

**Section 1 - State the purpose of this sabbatical proposal (detailed abstract including overall goal):**

<b>Section 1 - Purpose</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
Purpose is clearly stated. It has direct ties to student learning. Teacher demonstrates how the sabbatical will have a direct positive impact on his/her classroom and beyond.	Purpose is stated. It may have indirect ties student learning. Teacher demonstrates that sabbatical will have direct impact on classroom.	Purpose is not stated. There is no foreseen impact on the teacher's classroom.

**Use the text box below to describe the information for this section of the proposal. If you need additional space, make a notation and attach additional page(s) in Appendix D.**

**Section 2 - Detailed plan for sabbatical. Include timelines, responsible parties, coordination with outside agencies or groups (if applicable), and all other information explaining the planning, conduct, and activities upon return from sabbatical.**

<b>Section 2 – Detailed Plan</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
Plan provides the detail necessary to present a clear explanation of the intent of the sabbatical. Goals are clearly stated and timeline reflects a well-conceived path to achieving those goals. Plan provides thorough detail for post-sabbatical activities.	Plan has adequate detail and clearly explains the intent of the sabbatical. Goals are clearly stated. Timeline reflects a path toward achieving sabbatical goals. Post-sabbatical activities are described.	Plan lack detail and intent may be difficult to understand. Goals are absent or unclear. Lacks a specific timeline related to achievement of goals. Description of post-sabbatical activities are absent.

**Use the text box below to describe the information for this section of the proposal. If you need additional space, make a notation and attach additional page(s) in Appendix D.**

**Section 3 - Plan to improve student learning:**

<b>Section 3 – Student Learning</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
Proposal aligns with and exemplifies district and school vision, goals, and strategic plan. Proposal is exceptionally well-grounded in theory or previous scholarly work. Implementation isn't hindered by significant logistical and fiscal constraints.	Outcomes clearly stated and relate to district and school vision, goals, and strategic plan. Proposal is grounded in theory or previous scholarly work. Implementation isn't hindered by logistical and fiscal constraints.	Outcomes not clearly stated and unaligned with district and school vision, goals, and strategic plan. Proposal lacks grounding in theory or previous scholarly work. Implementation may be unrealistic due to logistical and fiscal constraints.

**Use the text box below to describe the information for this section of the proposal. If you need additional space, make a notation and attach additional page(s) in Appendix D.**

**Section 4 - Plan to improve applicant's professional practice:**

<b>Section 4 – Professional Practice</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
Opportunities for professional growth are clearly cited with strong indicators of improved educational practice.	Opportunities for professional growth are cited without clear indicators. Improved professional practice is possible but not clearly evidenced.	There is no clear link between the sabbatical experience and the improvement of professional practice.

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**Section 5 - Explanation of the sabbatical's impact beyond the applicant's classroom:**

<b>Section 5 – Impact Beyond the Classroom</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
Contributions are exceptionally meaningful to colleagues and school and district professional development. Plan includes descriptions of methods to provide for dissemination or delivery of professional development to colleagues.	Contributions to professional development and colleagues are clearly articulated and appropriate.	Contributions are not clearly articulated or are inappropriate.

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**Section 6 – Explanation of the sabbatical’s benefits to the community:**

<b>Section 6 – Community Relations</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
All stakeholders support the proposal with written or verbal testimony and research is provided that supports the proposal's merit.	There is evidence provided that there is support from all stakeholders. Administration, Native American Community, and their peers must support the proposal or, the research supports the proposal and all stakeholders understand it.	Not having met with, or not having evidence of meeting with the stakeholders.

**Use the text box below to describe the information for this section of the proposal. If you need additional space, make a notation and attach additional page(s) in Appendix D.**

**Appendix A – Building principal review:**

*To be completed by the applicant's building principal.*

<b>Appendix A – Building Principal Review</b>		
<b>(2) Exemplary</b>	<b>(1) Acceptable</b>	<b>(0) Not Acceptable</b>
Proposal is exceptionally meritorious. Procedure reflects exceptional planning and methods. Overall presentation exceeds professional standards and expectations.	Proposal has merit. Proposal is clear and well-developed with appropriate methods to achieve outcomes. Overall presentation of proposal meets professional standards and expectations.	Proposal lacks merit. Insufficient planning and description of methods for achieving goals. Overall presentation of proposal does not meet professional standards and expectations.

**The applicant is currently an employee in good standing and has presented this proposal. After reviewing the proposal, I have the following comments to make:**

**Identify feasibility of hiring a suitable replacement during period of sabbatical:**

**(2) Very Likely      (1) Likely      (0) Not likely**

**Building principal signature:**

**Date:**

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**Appendix B – Attach letters of support, if desired**



**Appendix C – Attach other supporting documentation, if applicable**

**Appendix D – Continuation of sections 1-6, if necessary**